		ELA			MATH		
Special Education	K-2	3-5	6-8	K-2	3-5	6-8	K-2
CONTENT/MATERIAL							
Access to accurate notes			Χ			Χ	
Provide copy of class notes		X	X			X	
Additional time to complete							
tasks/long-term projects with adjusted due dates		Х	Х		X	X	
Adjust number of items student is expected to	.,	V	V		V	V	
complete Limit number of items	X	X	X	X	Χ	X	
student is expected to learn at one time	×	X	X	X	X	Χ	×
Allow extra time for task completion	Х	Χ	Χ	X	Х	Χ	×
Allow verbal rather than written responses	Х	Х	Х				X
Modify curriculum content based on student's ability							
level Reduce readability level of	Х	Χ	Χ	X	X	Χ	X
materials Allow typed rather than		Χ	Χ				×
handwritten responses Use of calculator		Χ	Χ	×	Х	X	
Use of a math grid				X	X	X	×
Access to electronic text (e.g. Downloaded books) Provide books on tape, CD	x	X	X		X	X	
or read aloud computer software	Х	Х	Х				
Modified homework assignments (modify content, modify amount, as							
appropriate)	Х	Χ	X	Х	Χ	Χ	
ORGANIZATION							
Assistance with							
organization of planner/schedule Assistance with	х	Х	Х	X	X	Х	x
organization of materials/notebooks	Х	Х	Х	x	х	X	Х
Use a consistent daily routine	Х	X	Х	Х	Χ	X	Х
Assist student in setting short-term goals		Х	Х		Х	X	
Break down tasks into manageable units	X	X	X	X	X	X	X

Provide benchmarks for							
long-term assignments and/or projects		X	Х		Х	Х	
Use of checklists	V						
Use of an assignment	X	X	Х	X	Х	Х	X
notebook or planner		X	Х		Х	Х	
Check homework on a daily	V	V	V	\ \ \	V	V	\ \ \
basis Provide timelines for work	Х	X	Х	X	Х	Х	X
completion		Χ	X		X	X	
Develop monthly calendars							
with assignment due dates marked		X	Х		Х	Х	
Provide organizational		٨	Α		٨	Α	
support through teacher							
websites	Χ	Χ	X	X	Х	Х	X
Enlarge work space areas Provide organizers/study	Χ	X		X	X		X
guides	Χ	Χ	Χ	X	Χ	Χ	×
Require classroom							
notebooks and/or folders	Х	X	Х	X	Х	Х	X
INSTRUCTION							
Frequently check for							
understanding	X	Χ	Χ	X	Χ	X	X
Color code important		V	V		V	V	
information	X	X	X	X	X	X	X
Simplify task directions	Χ	Χ	Х	X	Х	Х	X
Provide hands-on learning activities	Х	Х	Х	X	Х	Х	X
Provide modeling	X	X	X	X	X	X	×
Provide guided instruction	X	X	X	X	X	X	×
Modify pace of instruction	X	^	^	_ ^	^	^	_ ^
to allow additional							
processing time	Χ	Χ	Χ	X	Χ	Χ	X
Provide small group							
instruction	Χ	Χ	Х	X	Х	Х	X
Present information via the							
visual modality(written material to supplement oral							
explanation, models,							
illustrations, assignments							
written on board)	Χ	Χ	Х	Х	Χ	Х	×
Provide outline in advance							
of lecture		Χ	Χ		Χ	Χ	
Demonstrate directions and							
provide a model or							
example of completed task	Χ	Χ	Х	X	Х	Х	X
Emphasize multi-sensory	V	V	V		V	V	
presentation of data Encourage use of	X	X	X	X	Х	X	X
mnemonic devices	Х	X	Х	X	Х	Х	X
	^	^	^	1 ^	^	^	1 ^

Provide oral as well as							
written	V		V			V	
instructions/directions Allow for repetition and/or	X	Х	Χ	X	Χ	Х	X
clarification of directions, as							
needed	Χ	Х	Χ	X	Χ	Х	X
Reinforce visual directions		.,				.,	l .,
with verbal cues Give direct and	X	X	X	X	X	X	X
uncomplicated directions	Χ	Χ	Χ	X	Χ	Χ	X
Orient to task and provide							
support to complete task	X	X	X	X	X	X	X
Provide easier tasks first	Χ	Χ	Χ	X	Χ	Χ	X
Help to develop							
metacognitive skills (self-							
talk and self-correction)	Χ	Χ	Χ	X	Χ	Χ	X
Directions repeated,							
clarified or reworded	Χ	Χ	Χ	X	Χ	Χ	X
Have student demonstrate							
understanding of							
instructions/task before							
beginning assignment	Χ	Χ	Χ	X	Χ	Χ	X
Allow wait time for							
processing before calling							
on student for response	X	Х	Х	X	Χ	Х	X
Read directions aloud	Χ	Χ	Χ	X	Χ	Χ	X
Administer work in small							
segments	Χ	Χ	X	X	Χ	X	X
Provide visual models of							
completed tasks	Χ	Χ	Χ	X	Χ	Χ	X
Give verbal as well as	.,				.,		
written directions	X	Х	Х	X	Χ	Х	X
Use interests to increase	V	V	V		V	V	
motivation	X	Х	Х	X	Χ	Х	X
Use marker (e.g. index							
card, ruler) for visual	V	V	V		V	V	
tracking	X	X	X	X	X	X	X
Enlarge print	X	Х	Х	X	Х	Х	X
ASSESSMENT							l
Modified grading	Х	Х	Х	Х	Х	Х	Х
· · ·							
Additional time to complete							
classroom tests/quizzes	Χ	Χ	Χ	X	Χ	Χ	X
Announce test with							
adequate prep time	Χ	Χ	Χ	X	Χ	Χ	X
Small group administration							
of classroom tests/quizzes	Χ	Χ	Χ	X	Χ	Χ	X
Provide larger white work							
space on quizzes and							
tests, particularly in math	Χ	Χ	Χ	X	Χ	Χ	X
Modified tests/quizzes	Χ	Χ	Χ	X	Χ	Χ	X
Modify the number of							
	X	X	X	×	X	X	X

Modify length of test	Χ	X	Χ	X	Χ	Χ	X
Modify the content of							
tests/quizzes	X	Χ	Χ	X	Χ	Χ	X
Adjust test format to							
student's ability level	X	Χ	X	X	X	Χ	X
Provide manipulative							
examples	X	X	X	X	X	Χ	X
Develop charts, visual							
outlines, diagrams, etc.	Χ	Χ	Χ	X	Χ	Х	X
Verbally guide student through task steps	Х	Х	V		Х	X	
Allow for oral rather than	Χ	^	Х	X	^	Χ	X
written responses on tests	Х	Х	Х	X	Х	X	X
Allow for oral follow-up for	^	^	^	_ ^	^	^	^
student to expand on							
written response	Х	Х	Х	X	Х	X	x
Allow use of a computer	X	X	X	X	X	X	X
Provide a word bank for fill-	^	^	^	_ ^	^	^	^
in-the blank tests	X	Х	Х	X	Х	Χ	X
Allow dictated responses in	Λ	^	^		,	Λ	^
lieu of written responses	Х	Х	Х	X	Х	Χ	x
Do not penalize for spelling	~~	~	,	^		,,	^
errors	Χ	Χ	Х	X	Χ	Χ	x
Allow typed rather than							
handwritten responses	Χ	X	Χ		X	Χ	x
Provide word banks for							
recall tests	Χ	X	X	X	X	Χ	x
Read test aloud	Χ	Χ	Χ	X	Χ	Χ	x
Allow student to make test							
corrections for credit		X	X		X	Χ	
Mark answers in test							
booklet	Χ	X	X	X	X	X	X
Point to response	Χ	X	X	X	X	Χ	X
Alternate test-taking site	Χ	Χ	Χ	X	Χ	Χ	x
-							
ATTENTION/FOCUS							†
Seat student near front of							
room	Χ	X	X	X	X	Χ	x
Preferential seating	Χ	X	X	X	X	Χ	x
Monitor on-task							
performance	Χ	X	X	X	X	Χ	X
Arrange private signal to							
cue student to off-task							
behavior	Χ	X	X	X	X	Χ	X
Establish and maintain eye							
contact when giving oral							
directions	X	Χ	Х	X	Χ	X	X
Stand in proximity to		V	V			V	,,
student to focus attention	X	Х	Х	X	Х	X	X
Provide short breaks when	V	V	V		V	v	
refocusing is needed	X	X	X	X	X	X	X
Use study carrel	X	X	Χ	X	X	X	X

Arrange physical leveut to				ı			
Arrange physical layout to limit distractions	X	X	Х	X	Х	Х	Х
Frequently ask questions to	^	^	^	^	^	^	^
engage student	Х	Χ	Х	X	Χ	Х	Х
Refocusing and redirection	X	X	X		X		
-	X	X	X	X	X	Χ	Х
Behavior/time management	V	V	V		V	V	V
system	Χ	Χ	Χ	X	Χ	Х	Х
WRITTEN LANGUAGE							
Include brainstorming as a							
pre-writing activity	X	Χ	Х	X	Х	Х	Х
Edit written work with	^	^	^	_ ^	^	^	^
teacher guidance	X	Х	Х	X	Х	Х	Х
Allow use of word	^	^	^	^	^	^	^
processor	Х	Χ	Х	X	Х	Х	X
l'							
Use graphic organizers	X	X	X	X	X	Х	Х
SOCIAL/BEHAVIORAL							
Discuss behavioral issues							
privately with student	Х	Χ	Χ	X	Х	Х	X
Provide opportunities for	^	^	^	^	^	^	^
peer interactions	Х	Χ	Х	X	Х	Х	Х
peer interactions	^	^	^	^	^	^	^
Utilize student in							
development of tasks/goals	Х	Χ	Х	X	Χ	Х	Х
Encourage student to self-	,	Λ	Λ	^	Λ	7	
advocate	Х	Χ	Х	X	Χ	Х	Х
	,	Λ	Λ.		Λ	Λ	
Minimize negative behavior	Χ	Χ	Χ	X	Χ	Χ	Х
Present alternatives to			, ,		, ,		, ,
negative behavior	Χ	Χ	Χ	Х	Χ	X	Χ
Establish positive scripts	Χ	Χ	Χ	X	Χ	Χ	Х
Desensitize student to	^	,	Α	^	~	~	
anxiety causing events	Χ	Χ	Χ	X	Χ	Χ	Х
Monitor for overload,	^	,	Α	^	~	~	
excess stimuli	Χ	Χ	Х	X	Χ	Χ	Х
Identify triggers	X	X	X	X	X	X	X
Help student manage	^	^	^	^	^	^	
antecedents	Х	Х	Χ	X	Χ	Х	Х
Develop signal for when	,	Λ	Λ	^	Λ	7	
break is needed	Χ	Χ	Х	X	Χ	Х	Х
Give student choices to	Α	Λ	^	^	^	Λ	Α
allow control	X	Χ	Χ	X	Χ	Х	Х
Provide positive	^	^	^	_ ^	^	^	^
reinforcement	Χ	Χ	Χ	X	Χ	Х	Х
Provide consistent praise to		^	^	^	^	^	
elevate self-esteem	Χ	Χ	Χ	X	Χ	Х	Х
Model and role play	^	^	^	^	^		
problem solving	Χ	Χ	Χ	X	Χ	Χ	Х
Provide counseling	X	X	X	X	X	X	X
Use social skills group to	^	Λ.	^	_ ^	^	^	^
teach skills and provide							
feedback	Х	Χ	Χ	X	Χ	Х	Х
1				l			

SCIENCE		SO	CIAL STUD	IES	WOI	RLD LANGU	IAGE	
3-5	6-8	K-2	3-5	6-8	K-2	3-5	6-8	K-2
X	X		X	X			X	
X	X		Х	Х			Х	
Α	χ		^	^			^	
Х	X		Х	X		Х	X	
X	Х		X	X		X	X	
X	X	X	X	X		X	X	
X	X	×	Х	Χ			Х	
X	X	X	Х	Х		Х	Х	
X	X	X	X	X		Х	X	
Χ	X	×	X	Χ		X	Χ	
X	Χ		Х	Χ		X	Χ	
X X	X X	X	X X	X X				
X	Х		X	X		X	X	
X	X		X	X				
x	X		Х	X		Х	X	
Х	Х	X	X	Х		X	Х	
X	X	X	Х	X		Х	X	
Χ	X	X	Х	Х	x	Х	Х	X
Х	X		X	Х		Х	Х	
X	X	×	X	Х	X	X	Х	X

	I							
X	x		X	X		X	X	
X	Х	X	X	X	Х	X	X	Х
X	X		X	X		X	X	
X	x	X	X	X		X	X	
X	x		X	X		X	X	
X	Х		Χ	X		Χ	X	
X	x	X	X	X	Х	Χ	X	×
X		X	X		X	X		X
X	X	Χ	X	X	×	X	X	×
X	×	Χ	X	X	Х	Χ	X	×
X	x	X	X	Χ	Х	Χ	Χ	X
X	×	X	×	X		Χ	X	×
X	X	X	X	X	X	X	X	X
X	X	X	X	X	×	X	X	X
X	X	X	X	X	X	X	X	X
Χ	Х	X	X	X	Х	X	X	X
X	Х	X	X	Х	Х	Χ	X	Х
X	×	X	X	Х	Х	X	Х	×
								X
×	x x x x	X	x x	Х	х	X	X	x
X	Х		X	X		Х	X	
X	X	Χ	Χ	X	Х	Χ	Χ	×
Х	×	Χ	Χ	X	Х	Χ	Χ	Х
Х	Х	Χ	Χ	X	Х	Χ	Χ	X

								l
X	X	Х	Х	Х	×	Х	Х	x
Χ	X	Х	X	X	X	X	X	X
X	Χ	Х	X	X	×	Χ	X	×
X	X	Х	Χ	Χ	Х	Χ	Х	×
X X								
X	X	х	Х	Х	х	Х	Х	×
X	X	Х	Х	Х	х	Х	Х	X
X	X	Х	X	X	Х	X	Χ	X
Х	X	X	X	X	X	X	Х	X
Χ	X	Х	X	X	Х	X	X	X
Х	X	Х	X	X	Х	X	Х	X
X	X	Х	Х	X	х	X	Х	X
X	X	Х	Χ	X	Х	Χ	Χ	×
Х	X	Х	Χ	X	Х	Χ	X	X
X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X
Х	Х	Х	Х	Х	Х	Х	Х	Х
X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X
X	X	X	X	X	X	X	X	X
X X								
Х	X	Х	Х	Х	X	Х	Х	X

X	X	X	X	X	X	X	X	×
X	X	Х	X	×	Х	Χ	Χ	×
X	Χ	Х	Χ	Х	X	Χ	Χ	×
X	Х	Х	X	Х	X	Χ	Χ	×
X	Х	Х	Χ	Х	Х	Χ	Χ	×
X	Х	X	X	Х	X	Χ	Χ	Х
X	Х	Х	X	Х	Х	X	Χ	X
X	X	X	X	X	X	X	X	X
X	Χ	X	Χ	Х	X	Χ	Χ	X
Χ	Χ	X	Χ	Х	Х	Χ	Χ	X
X	Х	X	X	Х	Х	Χ	Χ	×
X	Х	Х	Χ	Х	Х	Χ	X	×
X	Х	Х	Χ	Х		X	X	×
Х	Х	Х	X	Х	X	X	Х	×
X	Χ	X	X	Х	X X	X	X	X
X	Х		X	Х		Χ	Χ	
Х	X	Х	X	Х	Х	Х	Х	X
X	X	X	X	X	X	X	X	X
X	Χ	Х	Χ	Х	Х	Χ	Χ	X
X	X	X	X	Х	X	X	X	X
X	Χ	X	X	X	X	Χ	Χ	X
X	X	Х	Χ	Х	Х	Х	Х	×
X	X	X	X	X	X	X	X	X
X	Χ	X	X	X	X	Χ	Χ	×
X	X	X	X	X	X	Х	Х	X
X	Х	X	X	X	X	Χ	Х	X
X	X	X	X	X	X	X	X	X
	1	•		1	•			•

	ı			ı			1	
X	X	Х	X	Х	Χ	Χ	Х	Χ
Χ	Х	Х	X	Х	Χ	X	X	Χ
Χ	Х	Χ	X	Х	Χ	X	Х	Χ
X	Х	X	X	х	X	X	X	X
X	Х	Х	Χ	Х	Х	Х	Х	Х
X	Х	X	Х	Х	Χ	Х	Х	Χ
Χ	Х	Х	X	Х	X	X	Х	Χ
Χ	Х	Х	Χ	Х	Χ	Χ	Х	Χ
Χ	Х	X	Χ	Х	X	Χ	Х	X
Χ	Х	Х	Χ	Х	Χ	X	Х	Χ
Χ	Х	Х	X	Х	Χ	X	Х	Χ
Χ	x	X	X	x	X	Χ	×	X
^	^	^	^	^	^	^	^	^
X	Х	X	X	Х	X	X	Х	Χ
Χ	Х	Х	Х	Х	Χ	X	Х	Χ
Χ	Х	X	Χ	Х	Χ	X	Х	Χ
Χ	Х	X	Х	Х	X	X	Х	Х
V	_	V	V	v	V	V	V	V
X X								
X	Х	Х	Χ	Х	X	X	Х	X
X	Х	X	Χ	X	X	X	X	X
X	x	X	Х	x	X	Х	X	X
Χ	x	X	Х	Х	X	Х	X	X
X	x	X	X	Х	Х	Х	X	Х
X X								
^	^	^	^	^	^	^	^	^
X	Х	X	X	х	X	X	X	X

IEALTH & PI	=	\/ISIIAI AA	ID PERFORI	MING ARTS
3-5	6-8	K-2	3-5	6-8
X	Χ			Х
X	X			Х
Х	X		X	X
X	X			X
Χ	X		Х	Х
Χ	X		X	Х
Х	X		X	
X	X			
Χ	Χ			
X	X			
X	X			
X	X			
X	X		X	Х
X	Х		Х	Х
Χ	Х	Х	X	Х
Χ	X		Х	Х
X	X	х	X	X

	ı			
Χ	Х		Χ	Χ
Χ	Х	X	X	X
X	Х		X	X
X	Х		X	Х
X	Х		X	X
X	х		Х	X
X	x	X	X	X
Χ		Χ	Χ	
Χ	Х	Х	X	X
Х	Х	X	X	X
X	Х	Χ	X	Х
X	х		X	X
X	Х	Χ	X	Χ
Х	Х	Х	X	X
X	X	X	X	X
Χ	Х	Χ	Χ	Χ
Х	Х	X	X	X
Х	Х	Х	X	X
X	Х	X	X	X
X			X	X
۸	Х		^	^
X	Х	X	X	X
X	Х	X	X	X
X	x	Χ	X	X

		I		ı
X	Х	Х	X	Х
X	Х	X	X	x
Х	Χ	X	X	X
X	Χ	Х	Χ	Х
X	Х	X	X	х
X	X	Х	X	Х
X	X	Х	X	X
Χ	Χ	Х	X	Х
X	X	Х	X	Х
X	Χ	Х	X	Х
X	X	Х	X	Х
X	X	Х	Χ	Х
Х	X	X	X	x
Χ	Χ	Х	X	Х
X	X	Х	X	Х
X	X	Х	X	Х
X	X	Х	X	Х
Х	Х	Х	X	Х
X	X	X	X	Х
	V		V	V
Х	X	Х	X	X
X	Χ	Х	Χ	Х
X	X	Х	X	Х
X	X	Х	X	Х
Χ	Х	Х	X	х
		-		•

X	X	×	X	X
Χ	Χ	Х	Χ	Х
X	X	Х	Χ	Х
Х	Χ	X	Χ	Х
Х	Χ	X	Χ	Х
Χ	Χ	Х	X	Х
Х	Х	X	X	Х
Х	X	X	X	Х
Χ	X	Х	X	X
X	X	Х	Χ	Х
Χ	X	Х	Χ	Х
Χ	Χ	Х	Χ	Х
Χ	Χ	X	Χ	Х
Χ	X	X	X	Х
Χ	Χ	Х	Χ	Х
Х	Χ		Χ	Х
Χ	X	Х	X	x
X	X	X	X	X
X	X	Х	X	Х
X	X	X	X	x
X	X	X	X	X
Х	X	х	X	Х
X	Х	Х	Х	Х
X	X	Х	X	х
X	Χ	Х	Χ	Х
X	X	×	X	x
X	X	Х	X	Х

				ı
Х	X	Х	Х	Х
Х	Х	×	X	X
Х	X	X	X	Х
X	Χ	×	X	X
Х	Х	х	X	Х
X	Χ	×	X	Χ
Х	X	x	X	Х
Х	Χ	X	X	Χ
Х	X	х	X	X
X	X	×	X	Χ
Х	Χ	X	X	X
Χ	X	X	X	Х
X	Χ	X	X	Χ
Х	X	x	X	X
Х	X	X	X	Х
Χ	X	X	X	Х
X	X	X	X	X
Х	X	X	X	X
Х	X	X	X	X
Х	Χ	×	X	Χ
X	X	×	X	Χ
X	X	Х	Χ	Х
Χ	X	X	X	Х
Х	X	x	X	X
X	Χ	X	Χ	Χ
Х	Х	X	X	X
